



# STUDENT REPORT

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## Skill Rating

### TOPICS



### COHESIVES



### SENTENCES



### VOCABULARY



### PARAGRAPHS



### GRAMMAR & SPELLING



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#### DATE:

30th April 2018

#### CLASS:

Writing (Scribo Demo)

#### GRADE:

8

#### TEACHER:

Scribo Demo

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#### ACTIVITY

Year 8 - English (Intermediate) "Tech in our Future"

## Specific Feedback

- 1 **Vocabulary**  
Great first sentence and nice stretching your vocabulary.
- 2 **Vocabulary**  
Because you write so well you can now focus your attention I'm avoiding repetition you use the words range and rapidly a couple of times within 2 sentences
- 4 **Vocabulary**  
Really nice vocabulary
- 3 **Cohesives**  
Using numeric signposts for your paragraphs is a good way for developing writers to structure their writing, but your writing is more sophisticated and you can think of new ways and cohesive words to lead in with your topics.
- 7 **Cohesives**  
Again you have finished with an argument against your main point of the paragraph . Consider using this at the beginning with a concession like "even though" or "although."
- 8 **Cohesives**  
This is a good recapping of your main points
- 5 **Topics**  
These are good points, but do you want to undermine your main argument of the paragraph at the conclusion of it?
- 6 **Grammar & Spelling**  
If you proofread by reading aloud, you're likely to pick up mistakes like this extra use of "on."

## Your Response

1 Recently, technological advances have accelerated faster than ever, resulting in the proliferation of myriads of devices and gadgets. Their use ranges from industrial to domestic and more than ever, we find ourselves dependent on technology to fulfil a part in both our lifestyle and careers. They range from the rapidly evolving mobile phones, television screens, transport vehicles, gaming consoles, to satellites, farming machinery and cochlear implants. However, the use of rapidly evolving and sophisticated technology is not without its dangers. What Australia needs to create a better future is easier access to cutting edge technology but with better security and equality to access. We also need to ensure that we invest in research and technology to ensure that our industries stay competitive in order to maintain our global economic position.

Firstly, technology has the potential to revolutionized our education, but let's face it, technology is expensive. I-pads costs about five hundred dollars, and some families simply cannot afford it. However, this device allows students to access large volumes of information on virtually every topic at their fingertips. It negates the need to visit libraries to access study material. It also means that people from remote areas can access the same information without leaving town. Lessons can also be conducted through Skype. Making these devices available to all Australian students is a step towards ensuring equality in education, evening up the playing field for students in remote locations and those from socially disadvantaged backgrounds. 5 However, it can serve as a distraction for kids. Students can be engrossed in games and thus neglect their studies. Parents and schools are faced with the onerous task of monitoring their use both at home and in classrooms.

Secondly, our economy relies on heavily on our primary and tertiary industries. The former includes farming and extraction of raw materials whilst the latter includes education, banking tourism sectors and retail sectors. We need to invest in research and innovation to maximise efficiency in jobs related to these industries. Employing more efficient machinery will boost productivity in our primary industry, while user friendly webpages and reliable security will entice consumers to purchase from our stores. Employing cutting edge technology will entice more international students to study in our schools and universities bringing more income into our country. This will make these industries more competitive which in turn creates more jobs for our economy. 7 The downside is that technology will also make certain jobs redundant but more jobs will be created as our technology evolves and people are required to service and manufacture new products.

Thirdly, technology plays a vital role in our health system. Technological advance has led to improved life expectancy, and decreased morbidity and mortality for many medical conditions. People with disabilities can gain more independence. Better imaging devices and diagnostic techniques can detect diseases earlier and better treatment improves morbidity and mortality. However this comes at a cost of an aging population which puts a huge strain on our health budget. On the other hand, the proportion of tax payers in our society will decline. The government will have to come up with plans to deal with this looming social issue.

8 In conclusion, there are ample opportunities for us to tap into technological advancement to create the best future for Australia. I-pads have played a pivotal role in our educational system. Investing in research and development will ensure that we have cutting edge technology to improve productivity and healthcare but we need to implement strategies to mitigate some of the disadvantages technology also poses with it use.

## Overall Feedback

- T **Topics**  
 When you're using examples as evidence try to be specific

## Grammar Feedback

TYPE	RESPONSE
Punctuation	<p><i>What Australia needs to create a better future is easier access to <b>cutting edge</b> technology but with better security and equality to access.</i></p> <p><b>Feedback:</b> Possible missing hyphen  <b>Suggestion:</b> cutting-edge</p> <hr/> <p><i>Employing more efficient machinery will boost productivity in our primary <b>industry</b>, while user friendly webpages and reliable security will entice consumers to purchase from our stores.</i></p> <p><b>Feedback:</b> Unnecessary comma before a subordinate conjunction.  <b>Suggestion:</b> industry</p> <hr/> <p><i>Technological advance has led to improved life <b>expectancy</b>, and decreased morbidity and mortality for many medical conditions.</i></p> <p><b>Feedback:</b> It appears that you have an unnecessary comma in a compound predicate. Consider removing it.  <b>Suggestion:</b> expectancy</p>
General	<p><i>Firstly, technology has the potential to <b>revolutionized</b> our education, but <b>let's</b> face it, technology is expensive.</i></p> <p><b>Feedback:</b> Possible verb error  <b>Suggestion:</b> revolutionize</p> <hr/> <p><i>Firstly, technology has the potential to revolutionized our education, but <b>let's</b> face it, technology is expensive.</i></p> <p><b>Feedback:</b> Use an apostrophe instead of the backtick character  <b>Suggestion:</b> let's</p> <hr/> <p><i>Investing in research and development will ensure that we have cutting edge technology to improve productivity and healthcare but we need to implement strategies to mitigate <b>some of the</b> disadvantages technology also poses with it use.</i></p> <p><b>Feedback:</b> Consider using 'some'.  <b>Suggestion:</b> some</p>
Determiner	<p><i>Investing in research and development will ensure that we have <b>cutting</b> edge technology to improve productivity and healthcare but we need to implement strategies to mitigate some of the disadvantages technology also poses with it use.</i></p> <p><b>Feedback:</b> Possible missing determiner  <b>Suggestion:</b> a cutting, the cutting</p>

## Rubric Table

Category	A Above Standards	B Approaching Standards	C Below Standards
Persuasive devices	A range of persuasive devices (more than two) are used throughout the essay in an effective manner.	AT LEAST two persuasive devices have been used a combined total of at least three times. The devices are used properly.	Just provides a personal opinion, and at the most one or two types of persuasive devices. May appear confused or contradictory.
Vocabulary	A range of precise and effective words are used.	Words used are precise, although some may be inaccurate	Very simple words are used and simple comparisons are made.
Cohesion	A fairly long piece of writing that flows and ties together well. The ideas flow continuously throughout the piece.	The meaning is clear and the text flows. Synonyms are used to avoid repetition. More complex connecting words are used	Some links between sentences. Simple connecting words are used
Paragraphing	Paragraphs are used correctly and are organised to effectively support the argument	Writing is organised into paragraphs, with each paragraph focussed on one idea or a set of closely linked ideas.	There are no paragraphs or paragraphs are used incorrectly
Sentence structure	Sentence structure is correct and effective (very few errors). Meaning is clear, precise. There is variety in the sentences	Student uses complex sentences (usually with words like: because, since, after, although, when, that, who, which).	Meaning is usually clear, but sentences are simple, or a pair of simple sentences.
Punctuation	A wide variety of punctuation is used accurately and effectively to control how a person reads the text	At least two of the following are used correctly: apostrophes, commas, quotation marks, brackets, colons.	Capitals and full stops are used correctly. Other punctuation is not used or used incorrectly.
Spelling	Correct spelling or all words and difficult /challenging words are used correctly.	Simple and common words are spelt correctly, and difficult words are used.	Most simple words are used and spelt correctly, with errors in other words.